# St.Anne's Degree College for Women <br> Affiliated to Bengaluru Central University, Bengaluru <br> Recognised by UGC under (2f), Accredited by NAAC <br> Halasuru, Bengaluru, Karnataka-560008 www.stannescollege.in 

St.Anne's Degree College for Women, Halasuru, Bangalore has been constantly involved in enhancing the academic growth of students with regard to Teaching and Learning process. Every year at the end of the Academic Year students' feedback is taken to know the areas of improvement and the same is implemented as and when required. Following is the unbiased report of the students which is based on the questionnaire provided by NAAC.

# National Assessment and Accreditation Council (NAAC) <br> Student Satisfaction Survey <br> Key Indicator - 2.7.1 <br> Under Criterion II of Teaching - Learning and Evaluation 

## Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.
A) Please confirm this is the first and only time you answer this survey.
a) $\mathrm{Yes} \square$
b) No $\square$
B) Age:
C) College Name:
D) Gender:
a) Female $\square$ b) Male $\square$
c) Transgender $\square$
E) What degree program are you pursuing now?
a) Bachelor'sb) Master's $\square$
c) MPhil $\square$
d) Doctoratee) Other (
)
F) What subject area are you currently pursuing?
a) Arts
b) Commercec) Science $\square$
d) Professional $\square$
e) Other: (
)

## Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)


## Criterion II - Teaching-Learning and Evaluation

## Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

| Particulars | Percentage |
| :--- | ---: |
| 85 to $100 \%$ | $66 \%$ |
| 70 to $84 \%$ | $34 \%$ |
| 55 to $69 \%$ |  |
| 30 to $54 \%$ |  |
| Below $30 \%$ |  |
| Grand Total | $\mathbf{1 0 0 \%}$ |



- 85 to $100 \%$
- 70 to $84 \%$
- 55 to $69 \%$

30 to 54\%
■ Below 30\%
2. How well did the teachers prepare for the classes?

| Particulars | Percentage |
| :--- | ---: |
| Thoroughly | $53 \%$ |
| Satisfactorily | $47 \%$ |
| Poorly |  |
| Indifferently |  |
| Won't Teach at all |  |
| Grand Total | $\mathbf{1 0 0 \%}$ |


3. How well were the teachers able to communicate?

| Particulars | Percentage |
| :--- | ---: |
| Always effective | $75 \%$ |
| Sometimes effective | $25 \%$ |
| Just satisfactorily |  |
| Generally ineffective |  |
| Very poor <br> communication | $\mathbf{1 0 0 \%}$ |
| Grand Total |  |



## 4. The teacher's approach to teaching can best be described as

| Particulars | Percentage |
| :--- | ---: |
| Excellent | $50 \%$ |
| Very good | $45 \%$ |
| Good | $4 \%$ |
| Fair | $1 \%$ |
| Poor | $1 \%$ |
| Grand Total | $\mathbf{1 0 0 \%}$ |



> ■ Excellent
> ■ Very good
> $■$ Good
> ■ Fair
> $■$ Poor
5. Fairness of the internal evaluation process by the teachers.

| Particulars | Percentage |
| :--- | ---: |
| Always fair | $63 \%$ |
| Usually fair | $36 \%$ |
| Sometimes unfair | $1 \%$ |
| Usually unfair |  |
| Unfair |  |
| Grand Total | $\mathbf{1 0 0 \%}$ |



- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair

■ Unfair
6. Was your performance in assignments discussed with you?

| Particulars | Percentage |
| :--- | ---: |
| Every time | $60 \%$ |
| Usually | $31 \%$ |
| Occasionally/Sometimes | $7 \%$ |
| Rarely | $2 \%$ |
| Never |  |
| Grand Total | $\mathbf{1 0 0 \%}$ |


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| Particulars | Percentage |
| :--- | ---: |
| Regularly | $45 \%$ |
| Often | $42 \%$ |
| Sometimes | $10 \%$ |
| Rarely | $3 \%$ |
| Never | $1 \%$ |
| Grand Total | $\mathbf{1 0 0 \%}$ |


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| Particulars | Percentage |
| :--- | ---: |
| Significantly | $44 \%$ |
| Very well | $50 \%$ |
| Moderately | $5 \%$ |
| Marginally | $1 \%$ |
| Not at all |  |
| Grand Total | $\mathbf{1 0 0 \%}$ |


9. The institution provides multiple opportunities to learn and grow.

| Particulars | Percentage |
| :--- | ---: |
| Strongly agree | $58 \%$ |
| Agree | $41 \%$ |
| Neutral | $1 \%$ |
| Disagree |  |
| Strongly disagree |  |
| Grand Total | $100 \%$ |



- Strongly agree
- Agree
- Neutral
- Disagree
■ Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| Particulars | Percentage |
| :--- | ---: |
| Every time | $71 \%$ |
| Usually | $27 \%$ |
| Occasionally/Sometimes | $1 \%$ |
| Rarely |  |
| Never | $1 \%$ |
| Grand Total | $\mathbf{1 0 0 \%}$ |



- Every time
- Usually
- Occasionally/Someti
mes
- Rarely

■ Never
11. Your mentor does a necessary follow-up with an assigned task to you.

| Particulars | Percentage |
| :--- | ---: |
| Every time | $57 \%$ |
| Usually | $37 \%$ |
| Occasionally/Sometimes | $5 \%$ |
| Rarely | $1 \%$ |
| I don't have a mentor |  |
| Grand Total | $\mathbf{1 0 0 \%}$ |


12. The teachers illustrate the concepts through examples and applications.

| Particulars | Percentage |
| :--- | ---: |
| Every time | $67 \%$ |
| Usually | $32 \%$ |
| Occasionally/Sometimes | $1 \%$ |
| Rarely |  |
| Never |  |
| Grand Total | $\mathbf{1 0 0 \%}$ |


13. The teachers identify your strengths and encourage you with providing right level of challenges.

| Particulars | Percentage |
| :--- | ---: |
| Fully | $65 \%$ |
| Reasonably | $29 \%$ |
| Partially | $5 \%$ |
| Slightly | $1 \%$ |
| Unable to |  |
| Grand Total | $\mathbf{1 0 0 \%}$ |



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- Fully <br> - Reasonably <br> - Partially <br> $\square$ Slightly <br> ■ Unable to
}

14. Teachers are able to identify your weaknesses and help you to overcome them.

| Particulars | Percentage |
| :--- | ---: |
| Every time | $53 \%$ |
| Usually | $42 \%$ |
| Occasionally/Sometimes | $2 \%$ |
| Rarely | $3 \%$ |
| Never |  |
| Grand Total | $\mathbf{1 0 0 \%}$ |


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| Particulars | Percentage |
| :--- | ---: |
| Strongly agree | $47 \%$ |
| Agree | $53 \%$ |
| Neutral |  |
| Disagree |  |
| Strongly disagree |  |
| Grand Total | $\mathbf{1 0 0 \%}$ |


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

17. Teachers encourage you to participate in extracurricular activities.

| Particulars | Percentage |
| :--- | ---: |
| Strongly agree | $53 \%$ |
| Agree | $41 \%$ |
| Neutral | $4 \%$ |
| Disagree | $1 \%$ |
| Strongly disagree | $1 \%$ |
| Grand Total | $\mathbf{1 0 0 \%}$ |


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| Particulars | Percentage |
| :--- | ---: |
| To a great extent | $56 \%$ |
| Moderate | $42 \%$ |
| Some what | $2 \%$ |
| Very little |  |
| Not at all |  |
| Grand Total | $\mathbf{1 0 0 \%}$ |


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

| Particulars | Percentage |
| :--- | ---: |
| Above $90 \%$ | $17 \%$ |
| $70 \%$ to $89 \%$ | $50 \%$ |
| $50 \%$ to $69 \%$ | $25 \%$ |
| $30 \%$ to $49 \%$ | $9 \%$ |
| Below $29 \%$ |  |
| Grand Total | $\mathbf{1 0 0 \%}$ |


20. The overall quality of teaching-learning process in your institute is very good.

| Particulars | Percentage |
| :--- | ---: |
| Strongly agree | $57 \%$ |
| Agree | $43 \%$ |
| Neutral |  |
| Disagree |  |
| Strongly disagree |  |
| Grand Total | $\mathbf{1 0 0 \%}$ |


21. Provide observation / suggestions to improve the overall teaching - learning experience in your institution.

Students were given the above-mentioned questionnaire through Google Forms. Their responses were collected in the Excel Sheet. These responses were analysed in the graphical representation.

According to the responses received most of the students have expressed that the Teaching and Learning process is pretty good, they are given varied exposure to participate in various activities both in academics and other areas of learning. When it comes to ICT usage some of the students have expressed that few more teachers can use it in an advanced way. Students responses also show that they are happy and satisfied with the way the Institution has given the best learning platform.

