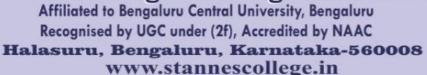


St.Anne's Degree College for Women





St.Anne's Degree College for Women, Halasuru, Bangalore has been constantly involved in enhancing the academic growth of students with regard to Teaching and Learning process. Every year at the end of the Academic Year students' feedback is taken to know the areas of improvement and the same is implemented as and when required. Following is the unbiased report of the students which is based on the questionnaire provided by NAAC.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please con	firm this is the	first and only time you	ı answer	this survey.
a)	Yes	b) No 🗀		
B) Age:	C) Col	lege Name:		
D) Gender:	a) Female	b) Male \square	c) Tran	nsgender 🗆
,	1 0	you pursuing now?		\
· · · · · · · · · · · · · · · · · · ·	helor's \square	b) Master's □ e) Other ()	c) MPhil \square
F) What subje	ect area are you	currently pursuing?		
a) Arts d) Prot	s □ fessional □	b) Commerce e) Other: ()	c) Science

Instructions to fill the questionnaire

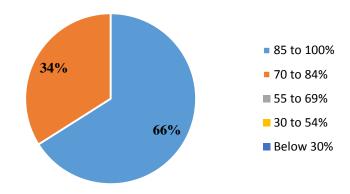
- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

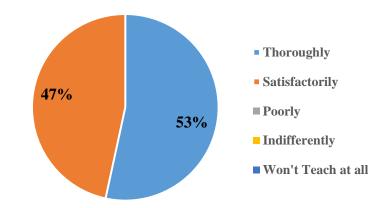
1. How much of the syllabus was covered in the class?

Particulars	Percentage
85 to 100%	66%
70 to 84%	34%
55 to 69%	
30 to 54%	
Below 30%	
Grand Total	100%



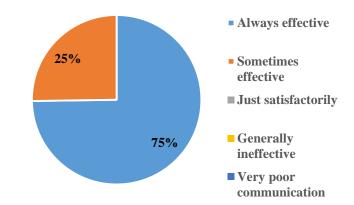
2. How well did the teachers prepare for the classes?

Particulars	Percentage
Thoroughly	53%
Satisfactorily	47%
Poorly	
Indifferently	
Won't Teach at all	
Grand Total	100%



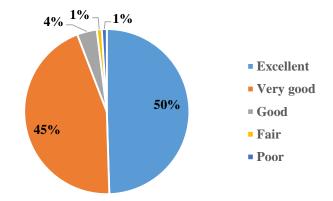
3. How well were the teachers able to communicate?

Particulars	Percentage
Always effective	75%
Sometimes effective	25%
Just satisfactorily	
Generally ineffective	
Very poor communication	
Grand Total	100%



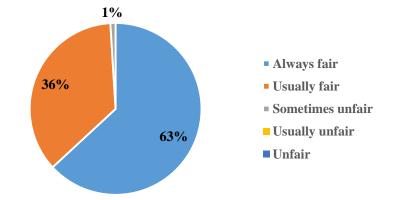
4. The teacher's approach to teaching can best be described as

Particulars	Percentage
Excellent	50%
Very good	45%
Good	4%
Fair	1%
Poor	1%
Grand Total	100%



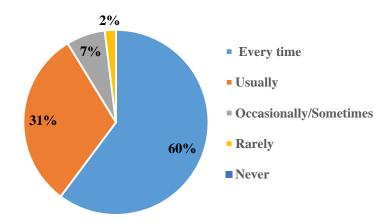
5. Fairness of the internal evaluation process by the teachers.

Particulars	Percentage
Always fair	63%
Usually fair	36%
Sometimes unfair	1%
Usually unfair	
Unfair	
Grand Total	100%



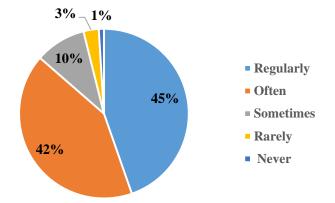
6. Was your performance in assignments discussed with you?

Particulars	Percentage
Every time	60%
Usually	31%
Occasionally/Sometimes	7%
Rarely	2%
Never	
Grand Total	100%



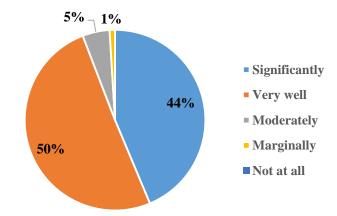
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Particulars	Percentage
Regularly	45%
Often	42%
Sometimes	10%
Rarely	3%
Never	1%
Grand Total	100%



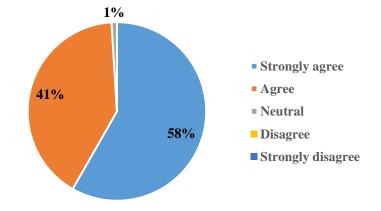
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Particulars	Percentage
Significantly	44%
Very well	50%
Moderately	5%
Marginally	1%
Not at all	
Grand Total	100%



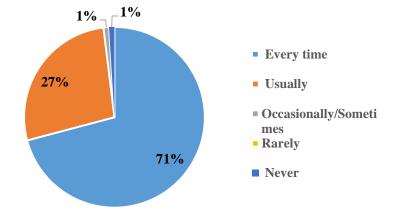
9. The institution provides multiple opportunities to learn and grow.

Particulars	Percentage
Strongly agree	58%
Agree	41%
Neutral	1%
Disagree	
Strongly disagree	
Grand Total	100%



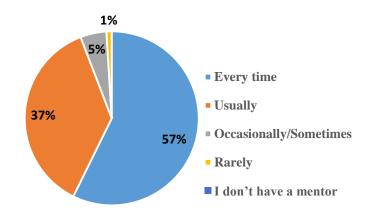
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Particulars	Percentage
Every time	71%
Usually	27%
Occasionally/Sometimes	1%
Rarely	
Never	1%
Grand Total	100%



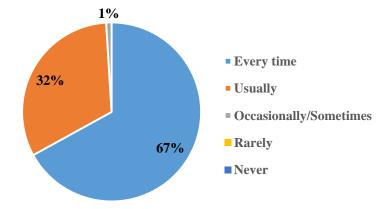
11. Your mentor does a necessary follow-up with an assigned task to you.

Particulars	Percentage
Every time	57%
Usually	37%
Occasionally/Sometimes	5%
Rarely	1%
I don't have a mentor	
Grand Total	100%



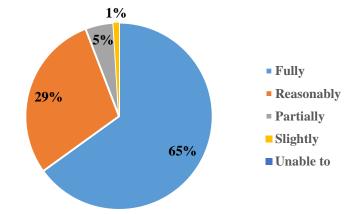
12. The teachers illustrate the concepts through examples and applications.

Particulars	Percentage
Every time	67%
Usually	32%
Occasionally/Sometimes	1%
Rarely	
Never	
Grand Total	100%



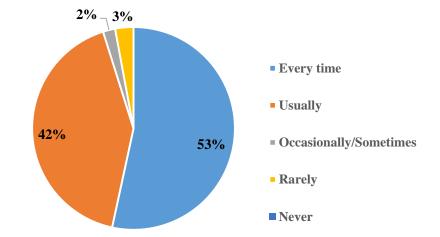
13. The teachers identify your strengths and encourage you with providing right level of challenges.

Particulars	Percentage
Fully	65%
Reasonably	29%
Partially	5%
Slightly	1%
Unable to	
Grand Total	100%



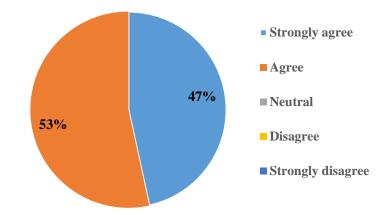
14. Teachers are able to identify your weaknesses and help you to overcome them.

Particulars	Percentage
Every time	53%
Usually	42%
Occasionally/Sometimes	2%
Rarely	3%
Never	
Grand Total	100%



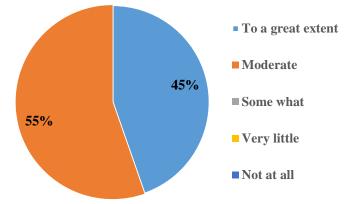
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Particulars	Percentage
Strongly agree	47%
Agree	53%
Neutral	
Disagree	
Strongly disagree	
Grand Total	100%



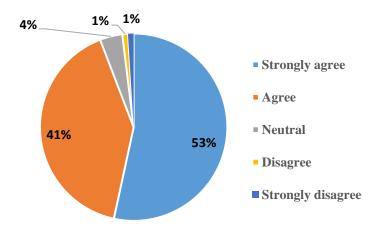
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Particulars	Percentage
To a great extent	45%
Moderate	55%
Some what	
Very little	
Not at all	
Grand Total	100%



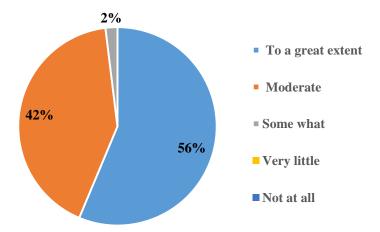
17. Teachers encourage you to participate in extracurricular activities.

Particulars	Percentage
Strongly agree	53%
Agree	41%
Neutral	4%
Disagree	1%
Strongly disagree	1%
Grand Total	100%



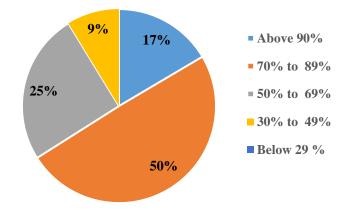
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Particulars	Percentage
To a great extent	56%
Moderate	42%
Some what	2%
Very little	
Not at all	
Grand Total	100%



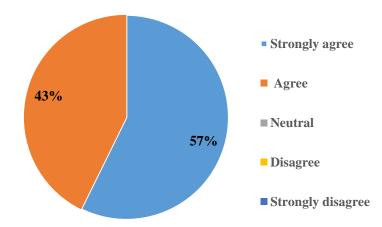
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Particulars	Percentage
Above 90%	17%
70% to 89%	50%
50% to 69%	25%
30% to 49%	9%
Below 29 %	
Grand Total	100%



20. The overall quality of teaching-learning process in your institute is very good.

Particulars	Percentage
Strongly agree	57%
Agree	43%
Neutral	
Disagree	
Strongly disagree	
Grand Total	100%



21. Provide observation / suggestions to improve the overall teaching – learning experience in your institution.

Students were given the above-mentioned questionnaire through Google Forms. Their responses were collected in the Excel Sheet. These responses were analysed in the graphical representation.

According to the responses received most of the students have expressed that the Teaching and Learning process is pretty good, they are given varied exposure to participate in various activities both in academics and other areas of learning. When it comes to ICT usage some of the students have expressed that few more teachers can use it in an advanced way. Students responses also show that they are happy and satisfied with the way the Institution has given the best learning platform.