

Program outcome and General objective: Psychology

Basic psychological process- paper I & II [1st and 2nd sem]

1. Discuss and apply the concepts of psychology in day to day life.
2. Acquire the foundation for better understanding of applied branches of psychology.
3. Be able to understand self and social behavior which in turn, Improves their interpersonal things.
4. To understand the basic concepts, principles, and theory of psychology.
5. Better understanding on human behavior and its need for modification for betterment of society.

Developmental psychological – paper III & IV [3rd and 4th sem]

1. Assess the biology, cognitive, cultural, environmental, and social factors that influence development throughout lifespan.
2. Evaluate current and past research in the study of the lifespan guided by the theories within the developmental psychology.
3. Apply developmental psychology principles to daily life throughout the lifespan.
4. Students demonstrate the concepts, theories, and research which define this discipline of psychology.
5. Students learn the conceptual understanding of healthy development and practical understanding of how to help children, adolescents and adults address the challenges they face across the life span.
6. To demonstrate the basic physical, cognitive and social development during each age period influences affecting these processes and the relationship among the various threads of development in each age period.

Industrial & Organizational psychology : paper VI & VIII [5th and 6th sem]

1. Students will demonstrate the historical development and key concepts of functioning of organization.
2. Students will demonstrate a basic understanding of the major areas of organizational psychology.
3. Students will learn to apply organizational theory to specific organizational situations.
4. Students to understand the role of human factors in the context of organization and work behavior and management.
5. Students will develop an understanding of how various theories and methods of organizational psychology apply to the real work settings.
6. It helps students understand the role of psychology in managing key areas of work like recruitment, training and development.

Abnormal psychology- paper V and VII [5th and 6th sem]

1. Be able to identify behaviors considered to be abnormal based on intensity, duration and frequency of occurrence of behavior.
2. Be able to categorize disorders into different types based on clusters of signs and symptoms.
3. Be able to identify disorders which require definite referral for diagnosis and treatment purposes.

REHABILITATION SCIENCE

Programme outcome and General Objectives:

1st semester (health care and prevention of disabilities)

Paper 1: after studying the paper, the student will be able to:

1. Demonstrate knowledge of basic concepts of health and disease and concepts of prevention against diseases and disability.
2. Demonstrate the knowledge of the basic concepts of epidemiological studies and the epidemiology of communicable and chronic non-communicable diseases.
3. Demonstrate knowledge regarding classification of foods, its classification and diseases due to malnutrition and indicate methods to prevent and correct various health impairments through diet modifications.
4. Demonstrate knowledge regarding the common communicable, non- communicable, nutritional and occupational diseases that cause disability and preventive measures against them.
5. Apply various programs of health and nutrition by the central and state governments in the community.

2nd semester (introduction to disability)

Paper 2: after studying the paper, the student will be able to:

1. Define various terms related to disabilities and understand the conceptual differences among them.
2. Demonstrate knowledge about the anatomy and physiology of different disabilities.
3. State the prevalence and various causes of different disabilities.
4. Describe classifications among different disabilities.
5. State the misconceptions and facts regarding different disabilities.

3rd semester (Visual Impairment)

Paper 3: after studying the paper, the student will be able to:

1. Conceptualize the historical perspective of visual impairment
2. Narrate the evolutionary process of development of services for visually impaired
3. Describe the impact of visual impairment
4. Acquire skills in the plus curricular areas
5. Be familiar with the equipment and devices for visually impaired.

4th semester (Hearing Impairment)

Paper 4: After studying the paper, the student will be able to:

1. Conceptualise the historical development of hearing impairment
2. Understand the characteristics of children with hearing and speech impairment
3. Acquire skills in assessment of persons with hearing impairment
4. Acquire skills in the training and rehabilitation of hearing and speech impaired children
5. Acquire Skills to use hearing aids for the hearing Impaired.

5th semester (Mental retardation)

Paper 5: after studying the paper, the student will be able to:

1. conceptualise the historical developments of services for mentally retarded
2. Understand the needs of children with mental retardation.
3. Acquire skills in training and rehabilitation for mentally retarded
4. Acquire knowledge in Psychological and psycho-Educational Assessment.
5. Become Aware of the techniques of Behaviour Modification.

5th semester (Learning and multiple disabilities, Deaf- Blind, Autism and ADHD)

Paper 6: After studying the paper, the student will be able to:

1. Demonstrate knowledge regarding definitions, causes, classification and early intervention of learning disabilities.
2. Demonstrate knowledge regarding definitions, causes, classification and early intervention of multiple disabilities.
3. Demonstrate knowledge regarding definitions, causes, classification and early intervention of the deaf blind.
4. Demonstrate knowledge regarding definitions, causes, classification and early intervention of autism
5. Demonstrate knowledge regarding definitions, causes, classification and early intervention of attention deficit hyperactivity disorder (ADHD).

6th semester (Early Intervention Programme for the disabled)

Paper 7: after studying the paper, the student will be able to

1. Identify individuals who need early intervention services.
2. Identify and refer visually impaired for early intervention services.
3. Identify and refer hearing impaired for early intervention services.
4. Identify and refer mentally retarded for early intervention services.
5. Identify and refer Physically disabled for early intervention services.

6th semester (Management issues in education and rehabilitation)

Paper 8: after studying the paper, the student will be able to

1. Demonstrate awareness on educational perspectives for the disabled.
2. Understand the need, approach, and method of education for the disabled.
3. Conceptualise various models of Rehabilitation
4. Demonstrate awareness on planning of vocational Programme.
5. Understand the administrative methods and rehabilitation approaches.

SOCIOLOGY

Programme outcome

1st sem- (Fundamentals of Sociology) paper 1

1. to understand the basic concepts of sociology
2. to study the different branches of sociology
3. to study the relationship between sociology and other social sciences.

2nd sem- (social institutions and social change) paper 2

1. to understand the basic social institutions
2. to study the concept of social change and its dynamics
3. to study the relevance of social institutions
4. to understand the process of social change and its factors

3rd semester- (study of Indian society) paper 3

1. to provide sociological understanding of rural and urban society in India
2. to analyse rural and urban problems in India
3. to impart skills to reconstruct rural institution evaluate rural development.

4th semester- (crime and society) paper 4

1. to equip the students with the changing profile of crime and criminals
2. to scrutinize the students about causes and consequences of crime
3. to acquaint with recent advances in correctional measures and programmes.
4. to scrutinize them to emergency ideas of correction and its types and measures.

5th semester- (sociological thoughts) paper 5

1. To familiarize with the social, political and intellectual contexts of the emergence of sociology
2. To develop critical thinking, analytical ability to interpret the recent scenario
3. To gain an understanding of forms of the classical contributions in sociology.

5th semester- (industrial sociology) paper 6

1. To understand sociology of industry labour and human relations.
2. To understand the bearing of society and industry on each other.
3. To study industrial society, industrialization, process and work transformation.

6th semester- (Elements of social research) paper 7

1. Understand the nature of social phenomenon and the issues involved in social research.
2. Study of research methods as a measure of understanding society reality.
3. Acquaintance with the quantitative and qualitative strategies of research.

6th semester- (Sociology of Marketing) paper 8

1. Insights on marketing social relations and social behaviour.
2. knowledge on the role of marketing on social welfare
3. career opportunities in social marketing
4. knowledge on unfair marketing strategies and their effects