



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ST.ANNE'S DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution		Prof. Nisha Joseph Cyriac
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08025544454
Mobile no.		9449404724
Registered Email		annescollege2005@gmail.com
Alternate Email		annescollege@gmail.com
Address		No. 23, Cambridge Road Halasuru
City/Town		Bangalore
State/UT		Karnataka
Pincode		560008
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Ms. Sangita
Phone no/Alternate Phone no.	08025544454
Mobile no.	8095431846
Registered Email	annescollegeiqac@gmail.com
Alternate Email	singhsangita715@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.stannescollege.in/wp-content/uploads/2020/10/AQAR-report-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.stannescollege.in/wp-content/uploads/2021/03/Academic-Calendar-2019-2020-updated.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.52	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	22-Apr-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Research	27-Oct-2020	48

Programme	2	
Professional Development workshop Facilitating development of faculty on conduct of virtual examination by department of Computer Application	17-Jul-2020 1	47
Think Tank Cell Leadership Programme	14-Feb-2020 1	100
National Conference on Digital Innovation, Happiness and Resilience: Stimulates for Transformation - Perspective and Prospectus	05-Feb-2020 2	65
Formation of Human Rights Cell	10-Oct-2020 1	105
Presentation on NAAC Criteria by Ms.Vennila, NAAC Coordinator and AQAR Format by Ms.Vasudha, Member, IQAC	15-Jun-2020 1	47
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	nil	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	11
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	Yes

during the year?	
If yes, mention the amount	30000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Formation of External Advisory Committee

Two days National Conference was organised by IQAC on Digital Innovation, Happiness Resilience Stimulants for Transformation: Perspectives Prospects on 5th 6th February, 2020.

Inter Collegiate Throw Ball Kabadi Tournaments Yoga Competition were conducted on 30th 31st of January 2020.

Students Seminars were conducted to enhance the Research endeavour among the students.

National Webinar was organized on Research in Humanities and Academic Paper Writing by IQAC and Centre for Excellence

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Publication in Scopus & UGC Care Publications:	2 Papers published by Ms. Lily Regina Arthi Moses Titled: 1.Fostering a culture of Knowledge & its dissemination in Academia 2. Shapers of Knowledge Management- Culture, Maturity & Dissemination.
To facilitate the Faculty to engage in Intellectual pursuit through Workshops:	The Department of Rehabilitation Science had organized a workshop on 27th July 2019 on "Intervention Strategies for Intellectual Disabilities", to enhance their knowledge to understand and realize the importance of early intervention in rehabilitation of people with disabilities. Research Cell of our Institution organised an Online Workshop for the Faculty on "Statistical Tools for Research" - 19th May, 2020. Online Research Methodology Workshop by Rest Society for Research International National Level workshop

on "Research Methodology & data Analytics in social science using R & Python" organized by St. Aloysius Degree College National online workshop on Teaching, learning and evaluation using TALENT LMS organized by Xavier Board of Higher Education in India Online Workshop: Research Methodology Data Analysis Using SPSS And AMOS (40Hours) organized by Primax Foundation, Bengaluru-01 Risk Management using Derivatives "Psychological Impact of Covid-19 Outbreak" Three Days Online Workshop on Structural Equation Modelling (SEM) and Confirmatory Factor Analysis(CFA) using Analysis of Moments Structure by Institute for Statistical and Analytical Research Two days workshop on 'Patrachaar' organised by Department of Hindi, Nainital, Kumaon University. SCILAB an open source substitute for MATLAB Recent Trends in Applied Mathematics Reconfiguring the mind : Post COVID consciousness Designing and implementation of outcome based education model World of cyber physical systems and future robotics of industry - cobotics

Department Faculty to attend FDPs

- Two Faculty Participated in FDP on Intellectual Property Rights
- Data Science-The new black
- Outcome Based Education-A Paradigm Shift organised by the IQAC. Christ College of Science and Management On Government Relief Measures during Covid-19
- Online Professional Development
- Learning Management Systems Organized by ST. Anne's Evening College. Halasuru
- Online Teaching & E-content
- On Eternal Warriors in the New Normal World
- On Learning Management Systems Post COVID
- On E-Pathshala: A Platform for Online Learning
- On Digital Smart Teacher#1 course
- On Leadership in the New Era of COVID-19: Crisis Leadership
- On Examination Guidance to Crack NTA-NET/SET
- On How to earn Passive Income from Stock Market?
- On Moodle-An Online E-Learning Platform
- On Transitioning from Seminar to Webinar
- On Income Tax Assessments>Returns and Refund
- Curriculum Orientation Programme I Sem B.com Regular syllabus of BCU for BDE
- Curriculum Orientation Programme I Sem B.com Regular syllabus of BCU for FA
- Curriculum Orientation Programme I Sem B.com Regular syllabus

	<p>of BCU for IFIM • Curriculum Orientation Programme I Sem B.com Regular syllabus of BCU for CSA • Curriculum Orientation Programme II Sem B.com Regular syllabus of BCU for BOI • Curriculum Orientation Programme II Sem B.com Regular syllabus of BCU for AFA • Curriculum Orientation Programme II Sem B.com Regular syllabus of BCU for MM • Curriculum Orientation Programme II Sem B.com Regular syllabus of BCU for MTBDA • Curriculum Orientation Programme I Sem B.com Regular syllabus of BCU for PSR • "Write & Publish in High Impact Journals organized by Academy of Management Professionals, Secunderabad. • Faculty Development Programme on E-Content Preparation - Finding copy right free images & Sounds organized by Loyola college of Education, Chennai-34 • Faculty Development Program on Research Methodology: Tools & Techniques organized by IILM - College of Engineering & Technology • Research Methodology Data Analysis Using SPSS And AMOS (40Hours) organized by Primax Foundation, Bengaluru-01 • Solar energy applications • " Virtual teaching-Learning model the Efficient way" • Google Classroom and Google Application • 'Teaching Learning and Evaluation using TALENT-LMS' • FDP on Outcome-Based Education organized by InPods Ed-tech Academy • "ETERNAL WARRIORS in the NEW NORMAL WORLD" organised by IQAC of Sri Aurobindo College • Yoga at Home and Yoga with Family conducted by the Department of Physical Education in association with National Services • Adoption of online platform for Practical Based Subjects • Two-week faculty development program on Multimedia and Drawing organized by Department of Computer Science, Government First Grade College, Harihara in association with spolen Tuinal IIT Bombay An Initiative of National Mission on Education through ICT, MHHD, Govt of India) under the scheme of PMMMMNMTT • 'Project Proposals for Funding agencies Preparation and submission Protocol' Organized by patri</p>
Inter Collegiate Sports (Gleam)	<ul style="list-style-type: none"> • Intercollegiate Throw Ball Tournament • Intercollegiate Kabadi Tournament • Intercollegiate Yoga Competition were conducted on 30th & 31st January, 2020
Career Guidance Workshops to be	8th July, 2019 Soft Skill Training was

conducted

conducted. 11th July, 2019 Orientation & Career Guidance programme was conducted by HOPE Foundation. 4th September, 2019 Career Guidance on PYTHON 3rd All India Tally Commerce Aptitude Test (TCAT) was conducted on 11th September, 2019. Curtain Raiser Financial Awareness Programme to Unravel Market Myths was conducted on 16th September, 2019. Time Institute conducted Career Guidance & Scholarship Test on 1st October, 2019. "Goal Setting" by Mr. Innayathulla from Jetking, Bangalore on 20th January, 2020. Building strong Resume & Presentation Skills during Interview on 20th January, 2020. A Webinar was conducted on "Employability Skills & Practice on 15th May'2020 for 1st, 2nd, & 3rd Year BBA Students. Resource Person - Dr. Gurudas Bandyopadhyay - Director- Post Graduate studies at SSR College of Science & Management National Webinar on Company Secretary Career Prospects and Opportunities on 27th November 2020. Student Orientation Programme for CA aspirants was organized on 7th November 2020 in association with Bengaluru Branch of SIRC Institute of Chartered Accountants of India.

Seminars & Webinars for Staff by the Institution

- A National Level Online Workshop on PYTHON Programming was conducted on 1st & 2nd June 2020 by Mathematics department.
- A National Level Webinar was conducted on 9th July 2020 on NANO SCALE MATERIALS IN HEALTH CARE AND NANO MEDICINE by the Physics Department.
- The Department of Humanities organised a state level multidisciplinary seminar on "Cyber Technology and Psycho-social Well-being: A Holistic Approach" on 4th March 2020.
- An International Webinar on "Psychology of Crisis & Resilience to change"
- State level Webinar - "Grameen Kshethro Me Covid-19 ke Karan Shiksha Par Prabhav"
- International Webinar On Emerging Industrial Trends In Computing Technology" On 24/11/20
- Academic innovations and teaching strategies - 23-12-2020

Seminars & Webinars for Students, by the Departments of our Institution.

- A One day Student Seminar was organized by Department of Hindi on "Jal Samrakshan" on 6th September 2019 and was sponsored by Bank of Baroda.
- Gender Equality' Seminar was organised for 2nd & 3rd Year BBA students on 26th

	<p>September, 2019. • 'A Seminar on 'The Modern Life Style & its impact on Health' was conducted by the Counselling Cell on 10th October, 2019.</p> <ul style="list-style-type: none"> • Computer Application Department conducted a Seminar on ' The Current Career Prospective in the Indian Software Industry' on 18th January, 2020. • The Department of BCA Organized National Level Student Seminar on "Cyber Security: Best Practices & Online Safety Rules" on 1st Feb 2020. • Campus to Corporate • An Overview of Research and its process • Life skills for future • Higher Education in Commerce, the transformational power towards excellence" • "Psychology of Crisis & Resilience to change" • Skill Enhancement • National Webinar on 'Employability skills and practice" • National Webinar on "Mapping Ambitions: Treading the Career Path • Customer Relationship Management • POWER SHELL - A National Webinar • Digital Story Telling - A National Webinar • Behaviour therapy, to understand the impact of covid-19 on intellectual disabilities • Social inclusiveness during the time of social- distancing - National Level Inter-Disciplinary Webinar for Students & Faculty • Contemporary musings in Dalit Identity in Literature • Opportunities and skill sets for Budding Graduates • Impact of Covid-19 Pandemic on Environment • "Impact of Covid-19 on women's mental health" • Investor Awareness • National Webinar on Mapping Ambitions: Treading the Career Path was conducted on 15th September 2020 • "Physical Fitness and Mental Health during Covid-19 and beyond" Webinar on September 11th, 2020. • "The Road To Transformation" on 21st December 2020 for BBA students. • Intra-collegiate webinar on "Befriending Emotions during Pandemic" on 3rd November 2020
<p>Orientation for Staff Students</p>	<ul style="list-style-type: none"> • Staff was given orientation on Cyber Wellness on 2nd July, 2019. • Parents Students were given an orientation on 10th 11th of July 2019. • Orientation for First Year Rehabilitation Science Students was held from 11th to 13th September, 2019. • Online Induction programme was conducted for the first year students from 1st Oct 2020 to 13th Oct 2020 with a department introduction given on 6th Oct 2020.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing Body

22-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

19-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Institution has adopted the Management Information system called IBoss to upload and update the Institutional data regularly. It provides complete information about Students Faculty making it accessible for the administrative staff faculty at any given point of time: IBoss -Administration: The data of each student from the time of admission to graduation is available. • Student's Particulars • The percentage of marks scored at the entry level examination, • Fee paid details • Residential address • Parents' details • Telephone numbers • Email address • Credentials submitted to the Institution After the admission process the students are divided based on the Department Sections IBoss -Head of the Departments The Head of each Department is furnished with complete information about Students ? Students' Names with University Registration numbers. ? Provision to enter the marks for each internal assessment examinations. ? Provision for Assignment, mark entry. ? Provision for everyday attendance updation. ? Register number, back log in the subjects to collect the examination fee. On Faculty: ? Names

Particulars of the Faculty of the respective Departments. ? Subject allotment at the beginning of every Semester based on the expertise of the faculty ? At the end of each Semester the Faculty of the Department send the

- Consolidated Attendance,
- Students' who have shortage of attendance,
- Internal marks of both MidSemester and EndSemester Examination,
- Assignment marks,
- Total Internal assessment marks which would be uploaded to the University portal ?

The Heads of the Departments consolidate all the above mentioned and then submit the same to the Administrative Officer. ? In the process the minor changes are rectified by the Head of the Department. ? The entire Departments' result analysis is done with the help of the Educational Management System. ? Each Department Head finds it easier to scrutinize the percentage of attendance of every student consolidate the final internal marks without any personal bias and to extract the overall result of each subject. IBoss -Faculty Each Faculty is assigned with workload pertaining to their subject specialization and post:

- Seminars, Conferences, Paper Presentation Publications details
- Attendance of the Students
- Mid End semester Examination marks
- Assignment Details the marks given to the assignment
- Consolidated Internal Assessment (CIA) marks.
- CIA marks to the Head of the Department

Everyday entry of the attendance in this system is a fool proof for the Teachers' to show it to the parents if any student is irregular to the class. • The concerned subject faculty will forward the same to the respective department heads at the end of the semester. Educational Management System is a streamlined Information System that lightens the work of the staff to make the information available in all its entirety at the click of a button. This system has made the Institutional data transparent, effective and efficient.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

Staff strives continuously to deliver the Syllabus creatively adopting the following mechanisms: Department Activities for Effective Presentation of the Subject: ? Departments conduct meetings before the commencement of each Semester ? Subjects are distributed to the Department faculty based on each one's expertise. ? Each faculty is assigned with four Subjects. ? Departments conduct Chapter wise objective questionnaire, Unit Wise Quiz Competition Department Fests: • Exclusive Competitions are conducted based on the Subjects • Various activity oriented learning happens based on the subjects. • Students from all arena are invited to learn about inter disciplinary subjects. Bridge Course: • Bridge Course is conducted for the First Year Students in the beginning. • Special syllabus is prepared to introduce the subject. • New terminology, basic concepts pertaining to the subject is taught. • Exclusive Time table is framed Micro Teaching: o The Micro Teaching Sessions are held for the new faculty members of the department every year. o To enable them to improve their Teaching Skills o To share innovative teaching methods o Certain Concepts are taught to the new Faculty to make the Teaching effective. Experiential Learning: o Industrial Visits -To give an overview of the process of production, real time experience & exposure o Field Visits - To give them practical experience of the existing realities that facilitates effective learning . o Internships -To make the students learn the functioning, assessment procedures and processes of the companies & media houses through on the job training. o Projects -To learn various skills such as Innovative methods of conducting survey, various methods of analysis & effective way of writing reports. o Movie Making o Practical Exhibitions Experimental Learning: ? Curriculum Delivery in Laboratories Practically ? Science Exhibitions ? Practical Therapy Sessions ? Mathematical Learning through Scilab Remedial Class • Revision is given to Weaker Students through repetitive teaching. • Classes are conducted post college hours Students' Seminars: ? Intra & Inter Collegiate Student Seminar for learning the subjects with different perspectives. ? Seminars are also conducted in the class by the Students - on the Topics assigned by the Teachers ? Students are sent to Participate in the Subject wise seminars organised by other Institutions Participatory learning: ? Group discussion, ? Case analysis, ? Role plays, ? Power Point Presentation, ? Home assignments etc. Additional Guidance to Top Scorers: • Departments identify five academically excellent students • They are motivated & guided through additional challenging assignments. • Instructed to learn beyond the given curriculum. ICT enabled Teaching:- • E-content for the effective delivery of the syllabus • YouTube assisted learning • Lectures from Swayam & E-Pathshala are given in the live class like Guest Lectures • Projectors are used for PPT. Guest Lectures & Workshops: • Experts from various fields & subjects are invited to impart in depth knowledge. Documentation: ? The Principal conducts meeting with the HODs and NAAC Co-ordinator in relation to the Documentation process. ? Departments maintain Documents. ? NAAC committee inspects them annually.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Python Programming	Nil	09/07/2019	03	Employability	Programming skills and Problem Solving techniques.

Soft Skills	Nil	09/07/2019	02	Employability	The need of the day in the Corporate sector
SAS	Nil	17/01/2020	02	Employability	Statistical Analysis Software In the SAS class, students learnt about the basics of MS Excel, on how to enter the data, how to add, subtract, multiply and divide in Excel.
Personality development	Nil	15/01/2020	02	Employability	enable students to new learning about wellbeing
SAS	Nil	04/08/2019	03	Employability	Statistical Analysis Software In the SAS class, students learnt about the basics of MS Excel, on how to enter the data, how to add, subtract, multiply and divide in Excel.
Coral Draw Photoshop	Nil	16/01/2020	03	Employability	Alignment, Designing, Formatting Editing the Pictures.
Python	Nil	20/01/2020	02	Employability	Programming skills and Problem Solving

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Psychology	18/10/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Psychology, Journalism Communicative English	24/06/2019
BBA	Management	24/06/2019
BCom	Commerce	24/06/2019
BCA	Computer Application	24/06/2019
BSc	Physics, Mathematics & Computer Science	24/06/2019
BRSc	Rehabilitation Science	24/06/2019
MA	English	04/09/2019
MCom	Commerce	04/09/2019
MSc	Psychology	18/10/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	308	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills	13/08/2019	288
Banking , Advanced Excel	20/01/2020	231
Web Designing, Photo shop Corel Draw	16/01/2020	26
Tally	16/01/2020	23
Soft Skills	03/07/2020	23
SAS	03/07/2020	29
Aptitude Training for Banking	03/07/2020	19
Excel	03/07/2020	23
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BCA	Regular	29
BBA	Regular	23
BSc	Rehabilitation Science	18
BSc	Rehabilitation Science	18
BSc	Rehabilitation Science	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>STUDENTS: At the end of each semester Annual Feedback is taken from the students. Students are taken to the Computer Lab in batches and each student is asked to give complete report on various aspects such as Teacher's teaching efficiency, subject knowledge, blackboard usage, punctuality and various other things. This is further given for analysis. The analysis becomes easier and transparent both for the Management and the Teachers as it is fed in the computer. In the feedback Students request for the study materials, notes and reference books and also remedial classes for the betterment</p> <p>TEACHERS: All the teachers are given a set of questionnaire annually and they are answered by the teachers. The questions cover all the areas such as, Academics, Library, Infrastructure, Working Environment, Management Self growth. The manual copies are collected by the Staff co-ordinator and the same is handed over to the Principal. This collated feedback is further given for the assessment based on which a report is created</p> <p>EMPLOYERS: The Institution received a positive response from the employers. Most of the employers felt that the students were good and responsive. The following was the response from Employers.</p> <ul style="list-style-type: none"> • The students were confident during interviews. • Their spoken skill was good • The students had to have an updated resume. • They had to improve a little upon GK • Most of the employers who had employed earlier came back as the students who were appointed showed commitment in their work. <p>PARENTS: Each Department conducts Parent Teacher meeting once in a semester and parents are briefed about their ward on the following:</p> <ol style="list-style-type: none"> 1. Result Analysis for students 2. Remedial coaching 3. Seminars and workshops 4. On-the-job training 5. To make curriculum more effective, Add-On courses. 6. Higher education Orientation Programmes 7. Career readiness programmes 8. Entrepreneurship development programmes 9. Value-based orientation programme <p>Feedback from the parents of each ward is taken and filed. Their suggestions are discussed during the Departmental meetings and the suggestions which can be implemented will be adopted. They were happy with the environment of the college, teaching methods and also gave few suggestions like :</p> <ul style="list-style-type: none"> • The days extra classes are conducted those days parents should be informed about the same. • Their wards' shortage of attendance should be informed well ahead of time. • The publication of the BU semester result should be intimated to the parents. • Parents expressed that the Department should update the

students performance frequently • Revising the topics during study holidays • They also suggested to take their wards for research Centres. Alumni: The Institution calls for an Alumni Meet annually. The response of the Alumni is growing year after year. Various suggestions from the Alumni is taken in the form of Feedback. • Requested to introduce the PG Courses in other subjects as well • Alumni suggested to conduct the meeting twice in a year. • They agreed to extend their support as Referrals' to juniors to get placed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Psychology, Journalism & Communicative English	60	37	23
BBA	Business Administration	80	33	23
BCA	Computer Application	60	40	29
BCom	Commerce	260	335	245
BSc	Physics, Mathematics & Computer Science	60	34	19
BSc	Rehabilitation Science, Psychology & Sociology	40	48	23
MA	English	30	5	4
MCom	Commerce	30	18	18
MSc	Psychology	30	Nil	Nil

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1051	46	45	7	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
52	52	6	26	Nil	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee Report Mentor- Mentee System is in alignment with the vision of the Institution. All the students are equally important and each one's life is personally taken care by the individual teacher. Every third Saturday(third hour) Mentor-Mentee session is held. Each faculty is allotted with a few students. .These students' number differ from Department to Department based on the strength of the class. The Institution has prepared a set format for the Mentors. Each teacher takes the responsibility to interact with a student and collects the following data personally. The data includes : • Name of the Student • Course • Class Section • Date of Birth • Parents' details • Residential Address • Telephone no. • Blood group • No. of siblings • Category • Marks obtained in the qualifying exam • Hobbies • Interests The above mentioned details are collected from the mentee and in further sessions the Mentor interacts personally with each and every student. If the student has any personal issues, troubles, problems regarding her health mentally or physically or with the family, the faculty tries to counsel her individually. If the student is suffering from behavioural issues such as : feeling lonely, talking less, does not mingle with friends etc. Such cases are referred to the College official counsellor who takes personal interest and continues to guide her on a regular basis. IQAC recommended the topics for Mentor Mentee meetings. These topics were spread across various months. The topics are as follows:

- 1st Month (August 2019) – Students were encouraged to introduce themselves and family background. Mentor was asked to meet two students per day for a month.
- 2nd Month (September 2019) – Mentors had to discuss on Time Management, Stress Management, Cyber wellness and impact of Social Media. - Mentors had to talk to their mentees personally on Punctuality, Gadget usage. The Mentors had to follow with their mentees to arrest dropouts.
- 3rd Month: (October 2019) – Interaction with students on academics, Study skills, exam preparation . The mentors were expected to chalk out plan for next Semester. Based on the observation made by the mentor , valuable suggestions were given for each student separately so that the confidentiality of their mentee is maintained and further motivated to work on the insecurities or the weaknesses based on the availability of resources. They also adopt methods like playing games informally. The talented students in the group are made to exhibit their talents. At the end of the Semester each Mentor gives a short report about the sessions which were conducted during the entire Semester in the format provided. The collective report is submitted to the Principal by the Mentor- Mentee Co-Ordinator.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1095	48	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	52	Nil	7	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Ms. Marina B	Assistant Professor	Best Research Paper Award
2020	Ms. Prameela	Assistant Professor	Best Research Paper
2020	Ms. Veronica	Assistant	Dr. A. P. J Abdul

		Professor	Kalaam Peace Award
2020	Dr. R. Ramesh Naik	Assistant Professor	Best Teacher Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	BCA1	I	23/11/2019	22/02/2020
BBA	BBA1	I	23/11/2019	22/02/2020
BA	BA1	I	23/11/2019	22/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to the Bangalore Central University. The semester exams are conducted by the Bangalore University Bangalore Central University. • The students are familiarized with the pattern of the question paper. • The College conducts two Internal Examinations for the purpose of continuous evaluation of the students. • The papers are valued by the subject teacher and marks are allotted for the same and uploaded on I-Boss EMS. • The marks secured by the students in these examinations form the basis for calculating the Internal marks for 20. • The students who were not able to take up the Internal exams on the specified date due to valid reasons like ill health, would be given another chance to write the exam on another day. • The students are given remedial classes who have not performed well in the Internal Examination. • The fast learners are also supplied with additional materials and are advised to aim for university ranks. • The mentors take active role in monitoring the Continuous Internal Evaluation. In case they find their mentees performance declining they take measures to place them back on their record. • Class test and Revision test is conducted for all the students by their subject teachers to assess their regular progress in the particular subjects. • Two Assignments are given in each semester to assess students performance in their academics and 5 marks will be added in their internals. Peer guided learning methodology is also adopted to create a friendly and focused learning atmosphere among the students. This helps the slow learners to update their subject knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution strictly adheres to the calendar sent by the University. Having this as the basis the Principal prepares the Academic Calendar to be followed by the Institution. The schedule of all the events to be organized and the examinations to be conducted by the Institution is given in the calendar. Based on the calendar given by the Principal the Heads of the Departments prepare their own programmes to be conducted by the Department. The Faculty is also advised to prepare their individual schedule for the completion of the syllabus. All these Academic calendars are prepared within a few weeks at the beginning of the Semester. • The Departments plan for Guest lectures, Seminars and Industrial Visits for the entire academic year. These programmes furnish the students with knowledge and skills. • The Departments conduct Department fests in which students are given opportunities to organize events and perform

in the programmes. This has an enriching effect on the organizational and cultural skills of the students. • The Academic Calendar is also inclusive of the Sports and Cultural activities. The students who perform well in the cultural activities of the college are trained and sent to participate in the events organized by other Colleges. • The Sports Director trains the students in Games and Athletics. They are encouraged to participate in the events conducted by the University and other Inter-Collegiate sports activities. • The faculty members individually maintain work done diary. A comparison of the Lesson plan and work done diary helps the faculty to understand if they are as per their plan or behind the schedule. This helps them to complete the syllabus on time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.stannescollege.in/programme-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA1	BA	Psychology, Journalism & Communicative English	19	17	92
MA1	MA	English	3	3	100
MCOM1	MCom	Commerce	19	19	100
BSRS1	BSc	Rehabilitation Science, Psychology & Sociology	18	18	100
BSC1	BSc	Physics, Mathematics & Computer Science	19	6	33
BCA1	BCA	Computer Applicatons	29	28	96
BCOM1	BCom	Commerce	197	173	87
BBA1	BBA	Business Administration	23	21	93

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.stannescollege.in/wp-content/uploads/2021/02/Student-Satisfaction-Survey-Report-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Understanding Intellectual Property Rights	Department of Rehabilitation Science	23/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Paper titled Analysis of the factors affecting Students dropout in Special Education	Asst. Prof. Marina	Garden city University	15/03/2019	Best paper award
“Pracheena, Madhya Kaleena, mattu, Adhunka Sahithyadalli Samajika Sambandagalu”. (Social Relationship in Olden, Middle and Modern Literature	Asst. Prof. Prameela	Kannur University, VachanaSamaja Poland, Jagadala Mantapa	10/06/2020	Best paper award
Best Teacher Award From Shree Shani Devara Devalaya and Sevashrama Trust, Bangalore.	Dr.R. Ramesh Naik	Shree Shani Devara Devalaya and Sevashrama Trust, Bangalore.	15/03/2020	Best Teacher Award From Shree Shani Devara Devalaya and Sevashrama Trust, Bangalore.
For exceptional contribution , dedication and social services	P. Veronica Evangaline	DR. APJ Abdul kalam Excellent Awards	16/02/2020	DR. APJ Abdul kalam Excellent Awards
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
EDP cell	St. Anne's EDP cell incubation centre	Management, St. Annes Degree college for women	Learn Earn	Craft and glass painting classes	20/07/2019
EDP cell	St. Anne's EDP cell incubation centre	Management, St. Annes Degree college for women	Packed Nutrition	Making, Packing Selling Sprouts	18/09/2019
EDP cell	St. Anne's EDP cell incubation centre	Management, St. Annes Degree college for women	Learn Earn	Tailoring training classes	18/01/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BCA	1	5.2
International	M.COM	1	7.0
International	M.COM	1	6.4
International	B.Com	5	00
International	BBA	2	00
International	KANNADA	2	00
International	M.COM	1	6.5
International	ENGLISH	2	4.9

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BBA	2

BCA	1
M.COM	3
HINDI	1
KANNADA	2
B.COM	5
ENGLISH	3
B.Sc Rehab	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Shapers of Knowledge Management - Culture, Maturity Dissemination	Ms. Lily Regina Arthi S	International Journal of advanced Science Technology	2020	0.42	AVS College of Arts Science, Salem	Nil
Fostering a culture of Knowledge its dissemination in Academia	Ms. Lily Regina Arthi S	Test Engineering Management	2020	0.02	AVS College of Arts Science, Salem	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	33	48	26	7
Presented papers	10	5	Nil	Nil
Resource persons	Nil	2	5	8
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Prison Visit to central jail	AICUF unit	2	6
Bengaluru race on awareness about Alzheimers and Dementia	Rotary club, Bangalore	3	40
Campus cleaning	NSS unit	7	108
Rally for mental health	NSS	4	104
Planting of saplings	NSS	3	25
Blood donation camp	NSS	7	70
Say no to plastic rally	NSS	7	150
Swachh Bharat Abhiyan	NSS	3	65
Blood donation camp	Red cross wing in collaboration with Kidwai Memorial Institute of Oncology	4	70
Rally For Rivers	Eco club in collaboration with Government of Karnataka	5	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Seminar on Jal Samrakshan	Cash Award of 3000	Bank of Baroda	3
Blood donation	Certificate	Kidwai Memorial Institute of Oncology. KMIO	70
Blood Donation	Certificate	Lions Club	70
Training programme	Certificate	YRC, BCU	3

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Outreach Programme	RBANMS	Teaching computer basics for school children	1	20
Outreach Programme	BBMP School	Teaching computer basics for school children	1	25
Extension activity	The little sisters of the poor - Home for aged	Lend a hand to serve old people for a day	2	8
Outreach Programme	Government School, Jogpalya	Awareness on Ethical behaviour among students	3	75
Outreach Programme	Pulse Polio Drive	Polio campaign	3	53
Outreach Programme	NGO	Erosion of Values among College students	3	29
WAVY	We are your voice	Volunteering for the job fair dedicated towards providing gainful employment to the people with disabilities.	Nil	27

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Plagiarism	Journal Team	Management	7
ISSN	Journal Team	Management	7
Command Hospital	Ms. Anjeli, Ms.Prameela	Command Hospital	45

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
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		with contact details			
Industrial training Programme	One day field visit	Diya foundation	03/03/2020	03/03/2020	18
Industrial training Programme	One day field visit	Shri Chand rashekhar institute of speech and hearing	28/02/2020	28/02/2020	23
Industrial training Programme	One day field visit	Shri Shankara Cancer Hospital and Research Centre	07/09/2019	07/09/2019	23
Value Added Programme	Training Placement	Tech Brain Tree	05/06/2019	05/06/2019	23
Value Added Programme	Training on Programming	Alpha Tech Academy	16/01/2020	25/01/2020	260
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BBMP boys school	01/11/2019	To teach the underprivileged students	5
RBANMS school	14/02/2020	To teach the students basics of computer	4
Tech Brain Tree	05/06/2019	Training 1.Financial Analytics 2.Data Science 3.PDP 4.Banking 5.Advanced Excel	519
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5550000	3010053.98

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Newly Added
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy lib Professional Multi User Software	Fully	6.2a	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9201	2457185	518	93433	9719	2550618
Reference Books	3327	1273630	238	96448	3565	1370078
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs. Medline	International monetary system in detail	Slide Share	07/02/2019
Mrs. Medline	International monetary system in detail	Slide Share	16/10/2019
Mrs. Medline	Balance of payment	Slide Share	16/10/2019
Mrs. Medline	Operations risk	Slide Share	16/10/2019

	management		
Mrs Veena Kumari. V	GST	G-Drive	15/04/2020
Mrs Vasudha	Structualism	G-Drive	15/04/2020
Mrs Vasudha	Film Genere	G-Drive	15/04/2020
Prof. Nisha Joseph	Financial Management- (Topic Financial Planning)	G-Drive	03/03/2020
Mrs.Lily Regina Arthi	Business Research Methods-1	G-Drive	15/04/2020
Mrs.Lily Regina Arthi	Business Research Methods-2	G-Drive	15/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	187	3	146	4	3	7	13	200	10
Added	0	0	41	0	0	1	8	150	4
Total	187	3	187	4	3	8	21	350	14

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

350 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Annes Digital E-Content Cabin	https://www.stannescollege.in/e-services/e-content-cabin/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5528000	5491768	5550000	3010053.98

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Maintenance: College Handbook gives complete details about the rules regulations pertaining to the campus of the Institution. **Maintenance Committee:**

- The Institution has a committee to oversee the needs necessities of Physical Infrastructure.
- The Budget is prepared before the beginning of the Academic year for: ? Construction ? Maintenance of the Building ? Purchase of Equipment

? Computers along with other necessary gadgets ? Furniture and ? Other maintenance expenditure. For maintenance of a clean campus environment: • A Senior Staff is in charge of collecting the details of the necessary equipments in the class rooms. • Class Teachers furnish the details of required physical equipments repairs. • Support staff clean classrooms, staff rooms, toilets, office, library, Laboratories, College compound, Gardening etc., • Housekeeping policies procedures are mentioned prior at the time of appointment. • Maintenance Register is monitored and necessary action is taken • The Institution has AMC, renewed regularly for Lift other equipments. Library: The Library Advisory Committee is headed by the Principal There is a librarian (Co-ordinator) with an Assistant to help students and teaching faculty in searching and lending books in the library. • Librarian prepares Budget at the beginning of the Academic Year to obtain the books, News Papers, Journals Magazines. • All the books are maintained with a Barcode. • Separate collection of Reference Books, Bound volumes of journals, Technical Reports and Compact Discs are maintained with barcodes. • The library has OPAC (Online Public Access Catalogue), wherein the users can search the Library Online Catalogue by Authors name, title, subject, and keywords available on the campus LAN. • At the time of admission, students are issued library cards which will be valid till their final semester. • Registers are maintained both for students and Staff for entry exit. • The issue and return of the books is done with the help of the software. • The library has 8 desktops with internet facility for browsing • The Librarian maintains Library inventory, upgrades renews the software membership in The British Library regularly. • Specific rules are framed exclusively for Library utilization which is mentioned in the Academic Calendar. • The Librarian prepares and submits Reports to the Management, Principal IQAC. Laboratory: There are totally 10 labs in the College and each lab facilities/equipments are monitored and maintained by respective departments. Computers: The College Web Team and System Administrator take care of the maintenance of computers and the network facilities in the College. • The System Administrator monitors, updates, maintain records pertaining to the systems, • Procures hardware and software and other items related to computers. • He installs necessary Software. • The Web Team looks into the College website. Sports: College has a Physical Education Instructor. • He coordinates with University and other institutions for Inter Collegiate Sports Competitions. • Prepares Budget purchases New Sports items, • Conducts Sports Activities, Competitions Sports Day.

<https://www.stannescollege.in/wp-content/uploads/2021/03/Maintenance-Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees Concession	116	498000
Financial Support from Other Sources			
a) National	SC/ST/OBC	250	779280
b) International	00	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
Soft Skills	23/08/2019	288	Tech Brain Tree
SAS BA	20/01/2020	231	Tech Brain Tree
Personality development	16/01/2020	49	Tech Brain Tree
Tally	16/01/2020	23	Tech Brain Tree
Sign Language Certificate Program	03/01/2019	20	Tech Brain Tree
Business Analytics Final Year BA	17/01/2019	17	Tech Brain Tree
Business Analytics Final Year BBA	16/01/2019	23	Tech Brain Tree
PYTHON Programming (Data Science)	09/07/2019	48	Alpha Tech
Financial Analytics(SAS)	08/07/2019	200	Tech Brain Tree
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	250	250	Nil	Nil
2019	Banking Training	200	200	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
70	65	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Amazon White Horse Mphasis TCS	350	113	Mphasis Accenture Infosys	80	40

BPS TCS AAP
Capegemini

ICICI
Prudential
Concentric
TCS BPS TCS
AAP
Capegemini
Amazon
Cognizant
TCS-IT LT
Infosys I-T
Tally White
Horse 5
Paisa

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	BSC (PMC)	Science	1. E.Elavarasi St.Joseph's College 2. Nithya Nandakumar Miranda College of Education 3. A.Helen Gayatri Mount Carmel 4. Maria Vivi Asha Mount Carmel	M.Sc., Computer Science B.Ed MSC Mathematics MSC Mathematics
2019	2	BCA	Science	Bachelor in Computer Applications	Ashwini M Reva University Master in Computer Applications Aishwarya V Cambridge Institute of Technology Master in Computer Application
2019	8	BCOM	Commerce	"R.Sai Sowmya Synthya.A. Arshiya Taj Ramya.N Geetha Preetha Divya	M.Com

				St. Anne's"	
2019	4	BSC	Rehab Science	Monisha Preetha Suvarna PG college "Noor Ayesha CMR University" S Sabeela Sampurna Montfort "Varsha R Suvarna PG college"	MSc in Psychology MSc in Psychology MSc in Psychology "MSc in Psychology"
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Aspirez 1.Ad Maker 2.Walk of fame 3.Sacks of Mystery 4.Twist to Design	BBA	24
C 3 Move 1.PPT 2.Tech talk 3.Debate 4.IT quiz and connections 5.Guess the hint 6.Wealth out of waste 7.Blind coding 8.Collage 9.Name of the book 10.Cross puzzle	BCA	126
REBASAR 1. Pantomime, 2.Serious about science 3.Intellectualquest 4.Cos- Play 5.Promulgation 6.Mind Maze 7.Sci Zone 8.Treasure hunt 9.Dexterity 10.Poster Presentation	BSC (PMC)	60
PRAKRUTI 1.Skit 2.Group dance 3.Debate 4.Quiz	BA (Humanities)	35
Bhasha-utsav 1.Pick Speak 2.Groip Singing 3.Debate 4.Story Writing 5.Drama 6.Essay Writing 7.Group Dance 8.Drawing 9.Advertisement 10.Solo Singing 11.Solo Dance 12. Mono Acting	Department of Kannada	65

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1 st Prize in Group dance 1 st Prize in Group dance	National	5	5	Nil	1.Charulatha 2.Shyla 3.Priyanka 4.Harshitha 5.Keerthana 6.Hemalatha
2019	"1 st Prize in rangoli and 3 rd Prize in Mehendi"	National	10	10	Nil	"1.Subashini 2.Sandra 3.Sneha 4.Usha 5.Vishali 6.Auglin maria 7.Ashwini 8.Abhirami 9.Syeda Zuha 10.Ajman"
2019	"1 st Prize in group dance"	National	6	6	Nil	"1.Ameetha 2.Elcana 3.Anusya 4.Roshni 5.Karen 6.Shalini 7.Roniya"
2019	Dasara Tennis tournaments in Bangalore	National	1	1	Nil	Apoorva SB
2019	Tennis tournaments in Mysore	National	1	1	Nil	Apoorva SB
2019	"Tennis tournaments in Chennai"	National	1	1	Nil	Apoorva SB

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENTS' COUNCIL The Institution has a mechanism of electing Student Council and class representatives. The Council performs several duties with the help of The Management, Principal, SWOs (Student Welfare Officers), Heads of the

Departments, Clubs Committees. They become the voice of the students. They involve in conducting Academic Cultural programmes. • INVESTITURE CEREMONY FRESHER'S DAY: The Investiture ceremony for the elected Council Members and Fresher's Day was conducted on 23rd July 2019. • KALA-2019-2020 Kala an intra-collegiate competition was held on 23rd and 24th of August 2019. The competitions included on stage and off-stage events. • The participants were rated on a rating scale of 30 marks and based on the average score of the judges the first three winners were finalized. The winners securing the first, second and third positions in each event were awarded trophies and certificates • Teachers Day 2019-2020: Students welcomed The Faculty with roses as a special token of greetings. Dance, Drama, Music and few games were conducted for the faculty by the students • EBULLIENCE-2019-2020 - Inter-Collegiate Fest "Care for Our Common Home - Earth" took place on 23rd and 24th September 2019. 14 colleges across Bengaluru participated. Events like: Ice- Breakers, Mad Ads, Beat Boxing, Mime, Solo dance, Western dance, Contemporary dance, Ad selfie, Singing, Photography, Hair do, Mehndi, Flower carpet and Pencil Sketching were conducted. On 25th September, the second day, about 180 PUC Students from various PU Colleges participated in the departmental fest in collaboration with SWO. Every department conducted two events • AICUF - Students participated in: The AICUF Karnataka State Council Meet 2019-2020, Visit to "Central Jail" Parappana Agrahara, as a part of AICUF event on 30th August 2019, The Bengaluru race organized by Rotary Club of Bangalore with an objective of to bring an awareness on "Alzheimers Day" the Intercollegiate Gospel Fest Organized by Bishop Cotton Women's Christian College on 21st September, 2019 also in Mount Carmel College and Good Will College on 13th March 2020. • ECO CLUB: Students participated in : 'Rally for rivers' organized by the Government of Karnataka on 30th August 2019, Walkathon organized by the Good Quest Foundation in partnership with the Government of Karnataka on 2nd October 2019 • HEALTH CLUB: Health club took an initiative this year to help BBMP NUHM Hospital, Halasuru and Domlur for National Pulse Polio Programme -2020. • EDP Cell: "Protein Day", is conducted on every Wednesday Free Tailoring Training programme from 6th March 2020 • Fine Arts Club: On 17th August 2019, Fine Arts Club had organized a painting programme called KALAKRUTHI. • Red Cross Wing: On 15th Feb 2020 one day training program was conducted by YRC. • Gleam Sports Day: Intercollegiate Sports events Sports Day were conducted with various events spread across a week. • College Day, Recognition Day Graduation Day: Student Council takes active part in conducting College Day, Recognition Day Graduation Day the big events of the Institution, inviting the Parents for the programme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College Started Functioning from 2005. Courses like B.Com, B.Sc., B.A (IES, PJCE) and BBM were offered to the Students. • These Students who joined in 2005 graduated in 2008. • Rs.100 is contributed by each student for alumni registration. • On 23.10.09 at 5pm in the evening, The FIRST Alumni Association meet was held at the Auditorium. • The Passed out students were invited for the Alumni Association through Email and Phone calls, out of which 50 of them attended the meeting. • The Alumnae gave their suggestions. • Alumni Association elected Council members unanimously. • Feedback was collected. • Alumni extended their support as Referrals' to juniors to get placed in corporate and reputed organizations. • The Alumnae of the College revived its activities in this year 2014-2015 and subsequent meetings were held in January 12th 2015, in 10th September 2016, Sep 1st -2017 • The Alumnae meeting for 2018-19 was conducted on 29th September, 2018 • On Sep 21st 2019, The Alumnae Meet was organised in the college auditorium. 120 alumni from various passed out batches participated in the function. Rev. Sr. Margret Julie addressed the

alumnae and shared the aims and objectives of the Alumni Association. • Programmes such as dance, mime, and games were conducted to entertain the Alumnus. The students shared their memories and most of them volunteered to render services for the benefit of the current students of St. Anne's. • The Alumnae association and Department of English jointly organized virtual Webinar on 11th, July 2020 with the theme "Enhancing English Skills for Career Building in Various Arena" for the Alumnus, UG and PG Students from various institutions. The live session was conducted from 3.00 pm to 4.00 pm through CISCO WEBEX app. The Resource person was our own Senior Faculty Ms. Vasudha A.R, Associate Professor, Head, PG Department of English, addressed the students. She highlighted the importance on enhancing English skills in our day to day life over various avenues (like improving Grammar Vocabulary skills, Through Reading and practice of writing and also through Watching English news channels etc.,). She also briefed on the necessity of English language skills in one's career. The total number of participants registered was 250 including alumni students from different batches. The E-certificates were mailed to all the registered participants after the session.

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings Conducted: On 22nd August, 2019 a meeting was held. Members of the Association met in the Principal's Chamber at 3.00pm. The following agenda was discussed in detail so that the Alumnae meet is conducted successfully. Agenda: • Schedule of Alumni Meet • Communication to Students • Events to be conducted • Any other matter On 17th September, 2019 the members of the Association met to assign duties and responsibilities to conduct the meet to be conducted on 21st September, 2019. 120 members attended the meet. One could see the joy and happiness in their faces. It was very difficult for the organisers to put all of them together as they went around meeting all the teachers eagerly. Though the meeting was supposed to begin by 10.am it started at 11.00am. It was a feast to see them together who were busy clicking photos, making fun of each other. • The programme began with refreshments as the Institution felt that some time should be given before they all were ready to sit in the Auditorium. The programme began with an Invocation song which was followed by Lighting the Lamp. Alumnae was addressed by the Honourable Secretary Rev. Sr. Margaret Julie, and The Principal of our Institute Prof. Nisha Joseph. • They were entertained by dance and mime by the present students of BCOM and BBA department. • There were few games conducted for the alumnae students. • The program was concluded by a dance performance of BA aluminae of the batch 2008- 2009. 120 students of various batches attended the alumnae meet. On Sep 2nd 2019. The Programme was bursting with dance, mime, and games to entertain the Alumnus. The students shared their memories and most of them volunteered to render services for the benefit of the current students of St. Anne's.

Activities: • The Alumnae association and Department of English jointly organized virtual Webinar on 11th, July 2020 with the theme "Enhancing English Skills for Career Building in Various Arena" for the Alumnus, UG and PG Students from various institutions. The live session was conducted from 3.00 pm to 4.00 pm through CISCO WEBEX app. The Resource person was our own Senior Faculty Ms. Vasudha A.R, Associate Professor, Head, PG Department of English, addressed the students. She highlighted the importance on enhancing English skills in our day to day life over various avenues (like improving Grammar Vocabulary skills, Through Reading and practice of writing and also through Watching English news

channels etc.,). She also briefed on the necessity of English language skills in one's career. The total number of participants registered was 250 including alumni students from different batches. The E-certificates were mailed to all the registered participants after the session. Alumnae Series Sessions:

- Alumnae are invited as guests / resource person/ subject expert for various subjects through Departments.
- Alumnae also refer few students for Industries Placements.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and Participative Management The vision and mission statement of our college defines the institutions distinctive characteristic in creating a just society. Practices of Decentralisation: Administrative Level

- The governance comprises of the Secretary - the Administrative Head of the Institution, Principal, Governing Council, and Internal Quality Assurance Cell (IQAC).. The Secretary has periodic discussions with the faculty members to seek their opinion.
- The Principal maintains important and confidential documents of the Institution.
- The Principal monitors the functions of the office.

Academic Level

- The Institute believes in fostering a culture of delegation of powers through strategic policies. The Principal of Institution is assisted by HODs, Office Superintendent, Student Welfare Officers and Coordinators of various cells/committees in decision making process of the Institution.
- The Principal collects Academic other Activities Reports and presents them to the Secretary.
- The Principal also receives the Annual Plan Budget from all the Departments and forwards the same to the Secretary

Practices of Participative Management: Administrative Level

- The management regularly undertakes the review of working of the college in its Executive council meeting and working committee meetings. Necessary guidance and directives are issued through these meetings.
- Periodical reviews are undertaken by the Secretary
- The Management has created an organisational structure that involves Principal, IQAC team, HODs, Committees and Clubs Co-ordinators and Office Staff to function effectively.
- Management also takes complete care of the maintenance of the Campus, structures and the Infrastructure

Academic Level

- The Principal concentrates on the regular lectures conducted by the staff, timely completion of the syllabus, guidance for better performance in the examination and provides best possible teaching learning environment. This is attained by regular meetings with the departments, HODs, the staff members under the guidance of the Secretary from time to time.
- IQAC has a well-developed process to ensure quality benchmarks of academic and operational activities. Regular inputs are collected from faculty through periodic meetings by Principal for continuous improvements in the system.

Annual Planning Meeting:

- In order to achieve its mission the faculty members are consulted while taking important decisions in governance and execution of the plans regarding the Academics, Extra Curricular Co-Curricular activities which includes, Formation of Committees , Clubs Cells, Cultural, Sports, Extension Activities, Research Other important areas.

Operational Level:

- The Secretary recommends Annual increments, starting of New Courses, Enhancing the infrastructure to the Governing Body of the Society..
- Faculty members are assigned with the roles and responsibilities of the Departments, Various activity bodies that include Students as members.
- These bodies conduct regular meeting to draw plan of action and for the execution.

Student Welfare Officer Student Council: The College Student council is assisted by the Student Welfare Officer Body. It consists of the Chairperson(Principal), the Student Welfare Officers (Faculty), members (Faculty) and student representatives. This body is responsible for conducting

various cultural activities in the College such as Inter Intra Collegiate fests, Sports, College Day Graduation Day.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • The Admission Committee of the institution conducts periodic planning meetings for enhancing admission. • Admission opportunity for the economically marginalized students • Admissions are based on interview with student and parents • Programmes such as 'Amalgam of Annites', Inter Collegiate Fests are chalked out for the PUC students. • Promotion of admission through College Website pages in Facebook and other Social media, distribution of pamphlets, banners, newspaper inserts. • Digital Board is installed in front of the College providing complete information about the Courses available. • Faculty visits and conducts sessions in our own PUC college to promote admission.
Industry Interaction / Collaboration	<p>? Industry Interaction / Collaboration</p> <p>The Institution has Industrial Collaborations for:</p> <ul style="list-style-type: none"> • Career guidance workshops • Counselling by the placement cell and the departments • MOU's with industries to improve technical and soft skills of students • Industrial Visits for students assisted by faculty members • Value added courses and Certificate courses by various Soft Skill trainers. • Industries visit our Campus for Placement. • The Departments send the Students to different Companies, NGOs Media Houses for Internship • TCS is training the students to be ready for the job and they recruit them as well. • Industrial experts are invited for Guest Lectures
Human Resource Management	<ul style="list-style-type: none"> • The college has a recruitment Committee constituted by the Management that includes: Vice President, Secretary, Principal, HODs and Subject Experts for recruiting quality faculty. • Annual orientation for Faculty Members • Professional Training workshops are organised on a periodic basis • Faculty achievements are

acknowledged and awarded. • Appraisal on an annual basis • Special increments for NET/SLET qualification • Loan Facilities for Teaching Non-Teaching staff • Casual and Sick Leaves are Provided • OOD facility for Ph.D work • Skill enhancement session for Office Staff • PF ESI facility is provided for Teaching Non-Teaching Staff

Curriculum Development

The College being affiliated to Bangalore Central University strictly adheres to the syllabus framed by the university. i) Few Faculty are involved in the Curriculum Development for the University ii) The Institution has developed curriculum for CSR Diploma Programme, iii) Department of Journalism has developed syllabus for Cyber Wellness Sociology Department for Women Studies iv) Special syllabus framed by departments for Bridge courses v) Faculty in the department are deputed for syllabus discussion workshops organised by the University vi) Curriculum for Value added, Value Education Short term courses are framed by our Faculty. vii) E-content development

Teaching and Learning

• Regular meetings are conducted - Principal with HODs, HODs with faculty for: attendance, syllabus coverage, assignments, Mid-term exams and internal assessments- Teaching and Evaluation plan • Allocation of subjects • Lesson Plan preparation • Special syllabus for Bridge courses • Guiding top 5 advanced learners for university ranks • Guest lecturers / Seminars • Remedial classes Innovative Pedagogical Tools : • Flipped-Class/Presentations/Mini-projects/Storytelling/Case-study/Activity-based-teaching/Roleplay/Group-Discussion. • Participation in FDP, International and National Conferences in our other colleges. • Micro Teaching of faculty is implemented in the departments of B.Com , BBA and M.Com to enhance knowledge sharing within the departments

Examination and Evaluation

The college has internal and University exam committee which strictly maintains the sanctity of exams. Internal Examination: • Two internal exams are conducted each semester by the committee. • Committee schedules timetable allot the duties.

Semester Examination: • Semester examination is conducted by the University • College strictly adheres to the examination schedule prepared by the University. • Tests, assignments, and class attendance are included for internal marks • Value Added Programmes and sports are included for EC/CC Marks • Faculty involvement in university examination as Invigilators, reviewers and valuers. • Remedial Classes are conducted for weak students.

Research and Development

Research Cell is created • Installed, Systems with high configuration, Software and Wi-Fi facility • Efforts to obtain ISSN for International Multidisciplinary Research Journal G-Anne • Webinars Seminars on Research. • Workshop on Statistical Tools (SPSS) for research. • Funding for paper presentation. • IQAC initiatives on Research - National Conference Faculty Research Programme • Faculty are encouraged to enrol for PhD. • Promotion of Research endeavours among Students Staff through Research Paper Presentation Publication in Scopus UGC Care List Journals. • Compendium of Faculty Research Papers • Publication of Text Books by the Faculty

Library, ICT and Physical Infrastructure / Instrumentation

The Library Advisory committee conducts Periodic Meetings • Automated Library with annual renewal for Nlist (Inflibnet), Easy Lib software (OPAC usage) British Council Library Membership. • Additional Book Bank facility for SC/ST. ICT: • Institution has Cisco WebEx subscription • Optimum use of ICT, You Tube, Swayam Portal, ePG-Pathshala • Use of Cisco WebEx, Skype for Seminars Webinars. • Digital Camera for recording the events.

Physical Infrastructure/Instrumentation: • Preparation of Budget • Submission of requirements by the Secretary with quotation • Obtaining approval from the Finance Advisory Committee • Departments submit the requirement of equipments

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<ul style="list-style-type: none"> • Virtual Meetings are conducted for planning and delegating Work Activities for Departments, Clubs, Cells, Units Committees • Facility for online

payment - Fee Collection, Salary, Maintenance (Physical Infrastructure, Academics, Equipment, Gadgets) • Managing maintaining students' data through IBOSS • Communication through E-Platforms (E-Mail, Institutional Whatsapp Group, Text Local for Staff Students). • Inventory management in E-Format • Institutional Documents Records' maintenance in the systems Hard Discs • Function of Library (browsing, borrowing issuing) through Easy Lib Software

Finance and Accounts

• Acme Plus Software is used for Accounting purpose • Online Fee Collection through college website • Scanned Copies of the Audit statements are maintained in the Office Systems. • Most of the Bank Transactions are done through Online mode • Cheque payments are made by students and management • Scholarships (Sc/St Merit Scholarships) are paid through cheques. • Registration for National Seminars Conferences through online payment mode • Salary is credited through Net Banking • University Transactions are made through DDs Online

Student Admission and Support

• Admission notice is displayed on LED Board • Admission through web-enabled services • Online Application is made available on College Website for the students admission • I BOSS EMS - students admission details are entered in I BOSS EMS Portal - Transparency for the students to view their Attendance, Assignment, Internal Examination Marks and Consolidated Internal Marks - Result Analysis, Feedback on Staff is also done • Notifications regarding examination fee payment is posted on College Website • Text Local SMS facility is used to send circulars or notices to staff and students

Examination

• Online Orientation was done by Web-Team to prepare the Faculty to conduct Internal online Examination using Google forms • Circulation of timetable for tests and exams through College Website, text local and Whatsapp groups. • Bengaluru Central University provides well defined student portal for filling exam application, paying exam fees through online, downloading Hall ticket, seeing Internal Assessment marks and results and applying

	<p>reevaluation to students. • Students are assisted by the Faculty to use Online Portal and make Online Payment</p>
<p>Planning and Development</p>	<p>E-governance operations are through college website (https://www.stannescollege.in) • Applications for various programmes are invited through Online Portals • Digital Display Board with course details in front of the College • College has a Facebook page that displays all the activities and events conducted. Notification for admission to various courses is posted on this page. • IBOSS EMS is used for Student Data, Internal University Marks, Feedback, Faculty Student Time Table, Details of Seminars Conferences attended , Papers Presented Publications. • Posting student attendance, • Virtual meetings are conducted to plan the activities at various levels • Automated library information through E-Portals Software, • Staff attendance through biometrics, • Department details (Time Table, Workload, Annual Activities) Budget Reports are communicated through E-Mail.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Ms.Vasudha Ms.Veena Sr.Shiji	One Day Seminar in Excellence in Higher Education by Xavier Board of Higher Education in Teresian College, Mysore	Board of Higher Education In India	6000
2019	Ms.Nisha Joseph Rev.Mother Margaret Julie	23rd Triennial Conference of Xavier Board of Higher Education In India on Revisioning Higher	Board of Higher Education In India	38200

		Education in India: Challenges and Strategies for Catholic Institutions		
2019	Ms.Sangita	Two days International Conference held at SRM University on Adhunik Hindi Dalit kahaniyon Mein BadalteMulya."by Srijanlok International Literature Members	SRM University, Chennai	1000
2019	Rajeshwari R and Sindhya	National level workshop on- Art therapy by Sacred hearts college-Tirupatur, tamilnadu	Sacred hearts college-Tirupatur, Tamilnadu	4000
2020	Ms.Medline Ms,Bindhu	Impact of FDI and FII on Indian Economy by Gopalan College of Commerce, Bangalore	Gopalan College of Commerce, Bangalore	1000
2020	Prof.Nisha Joseph Asst Prof. Marina	Current Issues Confronting Principals and Heads of the Institutions in India by Jyoti Nivas College Autonomous, Bangalore, in association with Xavier Board Karnataka Region and Xavier Board of Higher Education in India, Bangalore	Jyoti Nivas College Autonomous, Bangalore, in association with Xavier Board Karnataka Region and Xavier Board of Higher Education in India, Bangalore	7000
2020	Prof. Veena Kumari Associate Prof. Vasudha Asst. Prof. Mary	Teaching-Learning and Evaluation using TALENT LMS by Xavier	Xavier Board of Higher Education in Collaboration with EDIFYERS	3000

	Shaila Asst Prof. Marina.B Asst Prof. Lily Regina Arthi Moses	Board of Higher Education in Collaboration with EDIFYERS Global Solutions LLP, India Epignosis LLC,USA	Global Solutions LLP, India Epignosis LLC,USA	
2020	Sr. Shiji Abraham	An educational Urgency in multi- Religious contexts Organized by the Centre for Education Curriculum (CEDBEC) by CHRIST (Deemed to be University) Bangalore.	CHRIST (Deemed to be University) Bangalore.	1000
2020	Ms. Vasantha Pillai	International Conference on Gendering Literature and Culture: Australia and the Asia - Pacific by University of Madras	University of Madras	2000
2019	Ms. Pramila	SeematheethaP arbha - 3days National Conference. Held in Karnataka Sahithya Academy, Bangalore on August 1,2,3 - 2019	Karnataka Sahithya Academy, Bangalore	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Statisti	Nil			47	Nil

	cal Tools for Research by Research Cell		19/05/2020	19/05/2020		
2020	Professional Development Workshop Department of Computer application	Nil	17/07/2020	17/07/2020	47	Nil
2020	National Webinar on Research in Humanities Today and Academic Paper Writing	Nil	30/07/2020	30/07/2020	46	Nil
2020	Webinar on Managing Mental Health During Covid 19 crisis	Nil	14/05/2020	14/05/2020	10	Nil
2020	Webinar on Digital Storytelling	Nil	27/05/2020	27/05/2020	10	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Xavier Board of Higher Education in India Organized 23rd Conference on "Revisioning Higher education in India: Challenges and Strategies of Catholic Institutions"	1	13/09/2019	15/09/2019	03

FDP On Online Teaching E-content	1	03/06/2020	04/06/2020	02
FDP On Government Relief Measures during Covid-19	1	27/05/2020	27/05/2020	01
Faculty Development programme on Outcome-Based Education	2	03/06/2020	03/06/2020	01
Participated in FDP on Intellectual Property Rights	2	24/02/2020	24/02/2020	01
Risk Management using Derivatives	1	26/05/2020	02/06/2020	07
Psychological Impact of Covid-19 Outbreak	1	15/05/2020	15/05/2020	01
Intellectual property rights	1	24/03/2020	24/03/2020	01
Faculty Research Programme by St Anne's Degree College	47	26/10/2020	27/10/2020	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	14	Nil	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Maternity Leave, Medical Leave, OOD for Research Scholars, Loan Facility, OOD facility and Monetary Assistance for Attending Seminars, Presenting Papers, Publishing in journals and Proceedings. Reward and Recognition for producing 100 percent results Free Medical	Provident Fund, ESI, Maternity Leave, Medical Leave, Loan Facility, Presenting Gifts during Christmas, Gifts for Special Occasions Free Health Check up Skill Development Programmes Counselling Monetary and Non-Monetary Assistance during crisis (Covid 19)	Monetary benefits • Fee Concession, Free education • Monetary Assistance to attend inter collegiate fests representing the college, • Concession to winning students in state, national and internal level in sports, Assistance for obtaining govt scholarships(SC/ST,

Health Check Up Camp in association with BBMP, Ward no. 90, Halasuru, towards "National Health Programme

National Merit Scholarships, Minority Scholarships, Management Scholarships) • Fee Assistance through Mother Gnanamma Education Fund Academic Benefits • Seminars and Workshops organized for students • Educational Trips and Field Trips • Guest Lectures, Industrial Visits, Internships • Remedial Classes • Bridge Course • Assistance for Paper Presentation • Assistance for Advance learners in academics to acquire university ranks • Accompaniment and assistance to differently abled • Add on programmes • Orientation Programmes • Cash Award and Recognition for Outstanding Academic Performers Support Services • Mid Day Meals Scheme • Charity for Students during lockdown • Sports Kit, and TA /DA for those who were participate in the inter college, state and national • Awareness programmes on various areas for students are organized by the clubs, units and cells • Performing Arts assistance • Counselling Services • Mentor Mentee Programs • First Aid Facility • Medical Assistance through Health Club and Sick Room • Free Health Check up • Placement Services • Health Room • Canteen • Internet Facility • Purified Water • Fire Extinguishers • College Bus facility for Visits and Camps • Girls Common Room Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Our Institution has an effective mechanism for auditing the accounts. • Internal audit is done by the Management through its representatives. They are supported by the administrative section of the institution especially the office Superintendent. • External audit is done by Thomas and Co., Chartered Accountants, Chennai as per the Government rules

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shishu Mandir	300000	College Fees for Nine Students
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6.4.3 – Total corpus fund generated

1660043

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC (Local Inspection Committee)	Yes	Management and IQAC
Administrative	Yes	LIC (Local Inspection Committee)	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Participation of parents in Governing council Meeting • Mr.Muthukumar, parent of Aparna, II BA provided consultancy for the Progress of the Institution • Mr.Kumaran, helps with free dance coaching for students through his daughter Tejashwini studying in I year BA.

6.5.3 – Development programmes for support staff (at least three)

• Teaching computer fundamentals by Computer Science Department • Hands on Training on Installation of Operating Systems by system Admin to Mr.Chetan • Workshop on Soft Skills for Support Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Submission of Data for AISHE portal : Yes, (Code No: C-20715-2019) b. Participation in NIRF : No c. ISO Certification : No d. NBA or any other quality audit : No

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Presentation on NAAC Criteriaby Ms.Vennila, NAAC Coordinator and AQAR Format by Ms.Vasudha, Member, IQAC	15/06/2020	15/06/2020	15/06/2020	47
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Sexual Harassment Laws and Prevention of Women	14/03/2020	14/03/2020	700	Nil
Cancer awareness seminar on Cervical Cancer	16/08/2019	16/08/2019	620	Nil
Women's personal grooming and care in association with e retail Zivame	06/11/2019	06/11/2019	630	Nil
Impact of Covid-19 on women's mental health	29/06/2020	29/06/2020	51	Nil
"Life History of St. Mother Teresa" through dance, mime and skit. (Women's Day Celebration)- A Difference A Single Woman Can make	09/03/2020	09/03/2020	970	Nil

E-quiz on women trailblazers	04/11/2020	04/11/2020	41	Nil
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Our Institution has been implementing environmental consciousness among the students by involving them in various activities. To mention a few :</p> <ul style="list-style-type: none"> • Students took active part in "Rally for Rivers" movement organised by Isha Foundation. More than 150 students participated on 30th August, 2019 in the rally, along with some of the staff. • 9th September, 2019 was celebrated as Environment Day in our College and all the members of Eco Club organised various events related to Environment protection. Through this celebration they tried to bring in awareness among other students of the Institution. • On 2nd October 2019 students took part in the "Clean Bangalore Walkathon" to bring an awareness to keep Bangalore Clean. • On 10th February 2020 members of the Eco Club organised "Reduced Use of Plastic" initiative - in which students of the institution were given a slogan to Reduce, Reuse Recycle Plastic to save the Environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	2
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	1
Rest Rooms	No	Nil
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/08/2019	2	Cancer awareness seminar	Menstrual Hygiene	620
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ALMANAC	06/06/2019	College strictly

adheres to the code of conduct. The rules and regulations regarding the dress code, behaviour, usage of mobile phones, reporting to the college on time and several others are published in the Academic Calendar and monitored regularly. • The SWO monitors the dress code regularly • Initially fresher's are given orientation • All the events and programmes conducted are value based and theme oriented. • Students are given outpass with the permission of HOD and Principal during emergency and they are not let out during college hours • Faculty has to obtain permission from the Principal to leave the college during working hours • Pink Cards are meant for those students who come late, the College discipline committee monitor and counsel the students to come on time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness on Ethical behaviour among students	24/02/2020	24/02/2020	28
."Free Medical Health Check Up Camp" in association with BBMP, Ward no. 90, Halasuru,	29/02/2020	29/02/2020	187
Think Tank Cell Movie screening "NIL BATTEY SANATTA"	22/02/2020	22/02/2020	64
Life History of St. Mother Teresa	09/03/2020	09/03/2020	65
Kannada Rajyotsava Celebration	01/11/2019	01/11/2019	760

Rally for mental health and (NSS unit)	11/09/2019	11/09/2019	104
Planting of saplings	25/09/2019	25/09/2019	25
Martyrs' Mahatma Gandhiji Day	30/01/2020	30/01/2020	22
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Power is one of the most essential and basic needs of the nation. In order to save the power the Institution is lit with LED Bulbs. • Eco Club has arranged a rally in Lal Bagh to bring awareness about cleanliness. The same was institutionalised among the students inside the campus even before doing it outside. • Separate bins for Wet and Dry waste are placed in every corner of the campus. During the orientation programmes students are taught the importance of disposing the waste accordingly. • NSS volunteers conducted a campus clean drive on 2nd August 2019 to bring an awareness among the students to keep the campus clean and green. They not only cleaned the campus but also the roads in and around the college. • Eco club conducts various events like making, designing and carrying jute bags, Eco friendly Product Launch, Power Point Presentation, Environmental Quiz to make the students conscious about the environment. • Eco Club has kept news paper in the restrooms to dispose Sanitary napkins . • Maintenance of garden near the parking lot to provide greenery in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice I 1. Title of the Practice: Mother Gnanamma Fund - 'A day A Rupee' 2. Objectives of the Practice Mother Gnanamma Fund - A day A Rupee scheme was formulated to provide the financial support for the needy students and help them to fulfill their dreams of completing their education. The main objective of the scheme is to help the truly needy students who find difficult to meet with their financial requirements for their education. It has been observed that many women college students discontinue their studies due to lack of funds hence college has taken a humble step to provide support to those students so they can complete their studies and be successful in life. The scheme is 'committed to change lives' 3. The Context The Mother Gnanamma Fund initiative has been conceptualized to provide financial support to students in order to fulfill their dreams of completing their education. Apart from providing scholarships, it also reaches out to other causes of community in order to improve the society. The Mother Gnanamma fund in 2019-20 was utilized for reconstruction and rehabilitation of people in flood-hit, Kodagu district. 4. The Practice The scheme was designed to raise a specific amount of money to meet the cause. Class teachers collected one rupee from every student on daily basis. When the need has arisen further the fund was even extended to help several affected people of Kodagu district in Karnataka, India, who have lost their homes due to the heavy rains and floods that have ravaged Kodagu in August 2018 which was identified by the Rotary Club in Kodugu district. Best practice II 1. Title of the Practice - 'One month workshop for young school children.' 2. Goal- The only way to adequately prepare children for the future is through computer education classes that teach students about computers and technology. Preparing students for the workforce is one goal of education today .Since almost all jobs now and in the future will require students to use technology in some form students need to begin learning the basics of how computers work and how technology enhances life. We want to achieve our goal of

"SKILL DEVELOPMENT COMPUTER LITERACY" program through "FREE COMPUTER EDUCATION" in school. For this we started with a nearby school "RANMS GGS (Senior Higher Primary School, Ulsoor" in 2013 and we are continuing this program till 2020. 3) The Context-There was various challenges in the workshop. There was power failure in the school. The computers were very obsolete. Overall it was fruitful because the students were very enthusiastic to learn computers. The students were taught Desktop basics, MS-Paint. 4).The practice- We continued computer workshop for 20 students of Class VI and VII like every year .Four computers were provided by the school. As usual we selected 5 girls from BCA second year to train them. They will be going once in a week for one month for one hour. So total they will be going for four hours in a month.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.stannescollege.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ambassadors of Annites "Knowledge can only be volunteered it cannot be conscripted"-Dave Snowden Think Tank Cell the brain child of Rev. Sr. Margaret Julie, Secretary Administrator of St. Anne's Degree College for women was instituted with the aim to create a platform for sharing ideas and techniques and pooling of knowledge resources for the enrichment of the institution. The main objective was to nurture the students and support them with perceived current learning needs. To carry forward 100 students were selected from different streams in consultation with the department heads. "Student Enrichment Program" was designed in consultation with Rev. Sr. Margaret Julie and Principal Ms. Nisha Joseph for these selected students. In line with the designed program schedule, Profile Presentation of students was undertaken by Principal Ms. Nisha Joseph. On 22nd February 2020 "NIL BATTEY SANATTA" movie was screened to facilitate the Film Critique session. Ms. Medline Rozario gave a brief session on film critique writing skills and few sample critique questions were provided to the students for further discussion and review. On 27th February 2020 Motivation Session was organized and conducted by Ms. Medline Rozario. She discussed the importance of goal setting, positive thinking and attitude which brings optimism into life and how such constructive changes could make one brighter and more successful. Motivational videos were shown and interactive activities for students were undertaken. Handouts were given to students to understand their motivational perspective which would lead them to success.

Provide the weblink of the institution

<https://www.stannescollege.in/wp-content/uploads/2021/03/Think-tank-cell.pdf>

8.Future Plans of Actions for Next Academic Year

COMMERCE : • Special Mentoring for Highly Competent Students to secure University Rank • Planned to conduct National Seminar to teaching fraternities on research. • Field projects related to societal and ethical values. • Organize more workshops for students • Prepare students for various competitive examinations • Motivate students to participate in intercollegiate fests and help them to develop creative and interpersonal skills • To encourage Students to attend intercollegiate seminars and present papers to improve their Communication skills and General Knowledge . BBA • Strengthen the Business Administration course. • To encourage Research endeavour in staff students • Provide special coaching to students who have the potential to secure ranks. • Enhance Peer tutoring learning strategies • Better utilization of services rendered by Alumni

• To provide a platform for students to explore new avenues of learning • Industrial visits scheduled by the departments to benefit students to gain first-hand experience and to provide opportunities for enhancing their learning experience • Students sent to participate in intercollegiate department fests thus giving them scope to understand and identify their potential BCA • To increase the admission of Students to BCA. • To tie up with software companies for Assured job training and job placements for the profile of Junior Software developers. • Making the Students of 5thSem to develop live software modules that has been out sourced by Software Industries, such that Students get hands-on experience in developing Live software modules. • Alumni of BCA Who are already working as code developers in software industries referring our own Students of current batch to vacant posts. • To Organize National level faculty Development Programme. B. Sc (PMC) • To Conduct a National Level Conference/Workshop • To encourage department staff to clear KSET/NET • To organize Intercollegiate Science Model Exhibition BSC (REHAB) • Visiting Ramnagara - Film city(sociology) • Visiting a tribal community in Kerala (sociology) • Guest Lecture on Locomotor disabilities, statistical research • Introduction of Sign Language Course - Resilient Minds, Visual rehabilitation- national association for the blind HUMANITIES • E-Quiz on Basics Of psychology • Online workshop on Stress Management • E-Quiz on Journalism Current Affairs • Suicide Prevention Day • Journalism webinar • Intercollegiate Photography /Videography competitions • Psychology Power point Competition • Psychology Intercollegiate Fest KANNADA • Conducting Bhasha Ustav-- Many Activity like Many Competition • Conducting Seminar, Guest Lecture • Kannada Class For Non Kannadigas • Street Play • Rajyostava Celebration HINDI • To conduct National Hindi Divas • PhD submission by one of the department faculty • To conduct Inter- Collegiate seminar Quiz Competition PG - MCOM MA • Industry - Academic joint programs • Introducing certificate courses for students • Encouraging department staff to publish in Scopus indexed journals • To introduce the concept of micro teaching among the students.