



St. Anne's Degree College for Women

Affiliated to Bengaluru Central University
Recognized by UGC under Section 2(f), Accredited by NAAC
Halasuru, Bangalore-560008



Best Practice - II

1. **Title of the Practice** – *One month Computer Literacy Workshop for school children.*

2. **Goal** – the goal of the Department of Computer Application is “SKILL DEVELOPMENT & COMPUTER LITERACY” program through “FREE COMPUTER EDUCATION” in schools. It aims to reach out to the deprived students and give them the basic computer education and impart knowledge on technology.

3) **The Context-**

The only way to adequately prepare children for the future is through computer education classes that help them to learn about computers and technology. Preparing students for the workforce is one goal of education today. Since almost all jobs now and in the future will require students to use technology in some form; students need to begin learning the basics of how computers work and how technology enhances life. Hence the department decided to implement this Free computer Literacy Programme with “RBANMS GGS (Senior Higher Primary School) and BBMP Government Boys High School, Ulsoor. RBANMS Computer Literacy Programme has been continued since 2013. The Computer literacy programme has been implemented in BBMP Government Boys School since 2018 as both the schools do not have any fulltime computer teacher to teach the children the computer basics. The Programme syllabus is framed in accordance to the need and context. The workshop included Desktop basics and MS-Paint.

4). **The practice-** Four students from the department are selected to conduct this workshop. The school management decides the beneficiaries for this workshop. Usually 20 to 25 students from VI and VII class are assigned for this programme. The Infrastructure which includes the class room and the computers are provided by the school.

A class room with four computers is given to conduct the workshop. The teaching hours are 4 to 5 hours in a month. The student teacher imparts Desktop basics and MS-Paint clearly with an explanation on the parts of the computer. The school children participated in the workshop with full attention, enthusiasm and interest to learn the functions of the computer. They were

very much eager to touch the computer and use the tools to paint on their own and gain practical exposure.

5) Evidence of Success-

- It was a successful workshop.
- Students who have been part of this workshop were very happy and also they have given a very good oral feedback to the trainers. The school management has appreciated and acknowledged our outreach Programme.
- The workshop Syllabus was very much relevant to the young children.

Oral assessment was done to test the outcome of the workshop which came out to be positive. The school's management is inviting us for teaching every year.

6) Problems encountered and resources required

- Poor Infrastructure
- Obsolete computers –The computers were very old and were not working properly.
- Power-Power distribution is still very poor because they don't have any backup. We faced a problem because of power failure.
- Computer education is not examinable at Primary school level and so teachers and school Management look at this as a waste of time.
- Scheduling the class timing.
- Absence of trained teachers- There are no trained computer teachers in those schools to further guide them to learn the computers.
- Language barrier